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# Pittsford Schools

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**2018 – 2019 Proposed Budget**

**Annual Budget Hearing**

**May 7, 2018**





# Purpose

To provide the community with a summary of the 2018-2019 Budget Proposed Budget in a format and with addendums required by law, supplemented with clear and concise summary of the final budget. This budget shall afford our community:

- Current levels of Programs and Services for the Projected Enrollment were maintained, placing associated costs in “next year’s dollars” (BASE Budget)
  - Implements our best understanding and projections of associated Revenues and Supports
    - Historical data and forecasting
    - NYS Enacted Budget and related State Aid
  - Property Tax Cap Increase of 2.64% will NOT be exceeded
  - The **BASE Budget** and related programs and services is balanced
- The Addition of a New/Enhanced Program – Full Day Kindergarten (FDK)
  - Addition of Personnel & Supplies (recurrent), Equipment and Capital Costs (one-time)
    - Use of dedicated Reserves and a Senate Grant covered the “one-time costs”
    - Use of Fund Balance (accumulated previous years surplus) to fund the recurrent costs
    - Additional Tax Levy or Property Tax Cap Override is **NOT** sought



# Budget Guidelines 2018-19

## **Develop a Student based budget focused on:**

- Implementation of rigorous, engaging and authentic curriculum, instruction and assessments
- Providing experiences, both curricular and extracurricular, that support the varied interests and abilities of the whole child
- Social Emotional Learning supports and inclusionary practices
- Integration of data systems and communication that allow for easy and timely accessibility of data for teachers, administrators, students and families
- Hiring and Retaining employees of the highest quality

## **Provide High Quality Professional Development focused on:**

- Strategic Initiative and PCSD Vision
- Curriculum, assessment and instruction
- Professional Learning Communities
- Social and Emotional learning
- Continuous improvement for instructional and non-instructional staff members

Approved by BOE 2/27/18



# Budget Guidelines 2018-19

(Continued)

## **Balance the investment in education with sensitivity to limited community resources by:**

- Seeking new sources of revenue
- Balancing community expectations for services and programs, with the need to be cognizant of changes in property values, income levels, new state/federal tax laws and other economic uncertainties
- Seeking cost efficiencies to further address the costly impact of unfunded and under funded mandates

## **Maintain fiscal stability now and into the future through:**

- Financially prudent and sustainable reserve accounts
- Partnerships, Shared Services, Audits
- Protecting and maintaining our Aal bond rating
- Protecting the community's investment in facilities and infrastructure
- Advocacy with legislators relative to appropriate levels of funding

## **Meet legal mandates and contractual obligations**



# Educational Value

- Graduation rate 98%
- College bound students 96%
- National Merit Scholarship
  - Finalists 13
  - Commended 17
- Advanced Placement scholars 303
- National and State Recognition for Excellence
  - Both high schools: ranked among the best in the nation by *The Washington Post*, *Newsweek* and *U.S. News and World Reports*
  - Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*
  - PCSD ranked number one in Upstate NY for average SAT test score
  - *Best Community for Music Education* – redesignation by NAMM Foundation in 2018
  - Students at all grade levels participate in many community service and service learning programs
  - Numerous athletic individual, sectional and state championships
  - Numerous enrichment opportunities

- **Enrichment Opportunities:**

Offering a variety of clubs, leadership activities and intramural programs for students to explore and extend personal interests.

- **The Arts:**

Opportunities for students to develop musical and performance skills. Enhancing the artistic talents of all students through a quality arts program.

- **Interscholastic Athletics:**

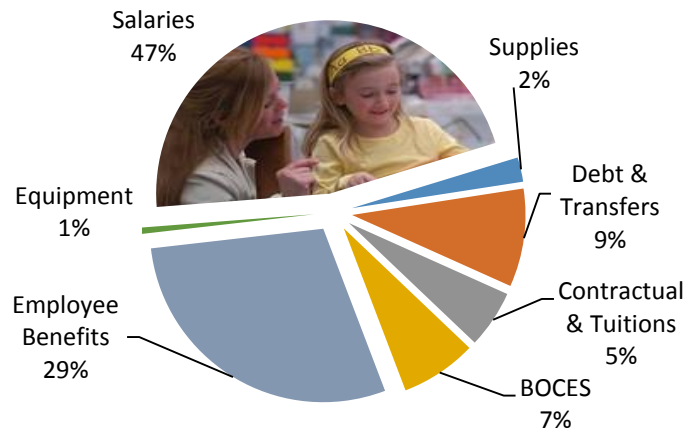
Offering an extensive sports program to develop physical performance, leadership and teamwork.



# What is the Spending Plan?

Object of Expense	2017-2018 Adopted	2018-2019 Proposed Revote	Dollar Change	Percent Change
Salaries	61,328,637	63,494,975	2,166,338	3.53%
Benefits	38,300,020	39,586,310	1,286,290	3.36%
Equipment	526,750	800,314	273,564	51.93%
Contractual & Tuitions	7,239,001	7,363,908	124,907	1.73%
BOCES	9,357,031	9,691,162	334,131	3.57%
Supplies & Aided	2,708,407	3,111,521	403,114	14.88%
Debt Service & Interfund Transfers	10,604,672	12,496,690	1,892,018	17.84%
<b>Total Budget</b>	<b>130,064,518</b>	<b>136,544,880</b>	<b>6,480,362</b>	<b>4.98%</b>

## 2018-2019 Proposed Budget







# 2018-2019 Adopted Budget

In 1998 schools were required by NYS Law to present their budgets in a prescribed format, “Three Part Budget,” as well as some prescribed supplemental information.

## Intent

For all schools to present their budget in a consistent and comparable format utilizing the uniform system of accounts.



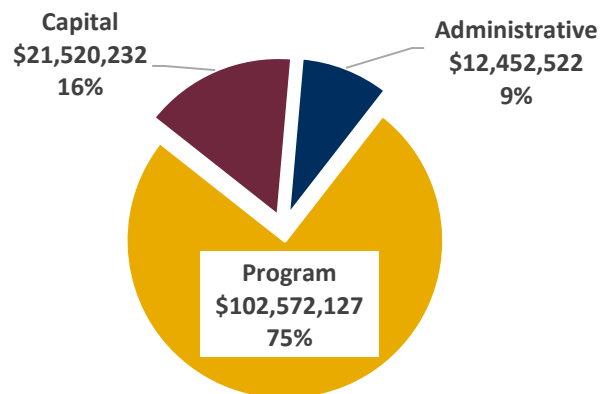
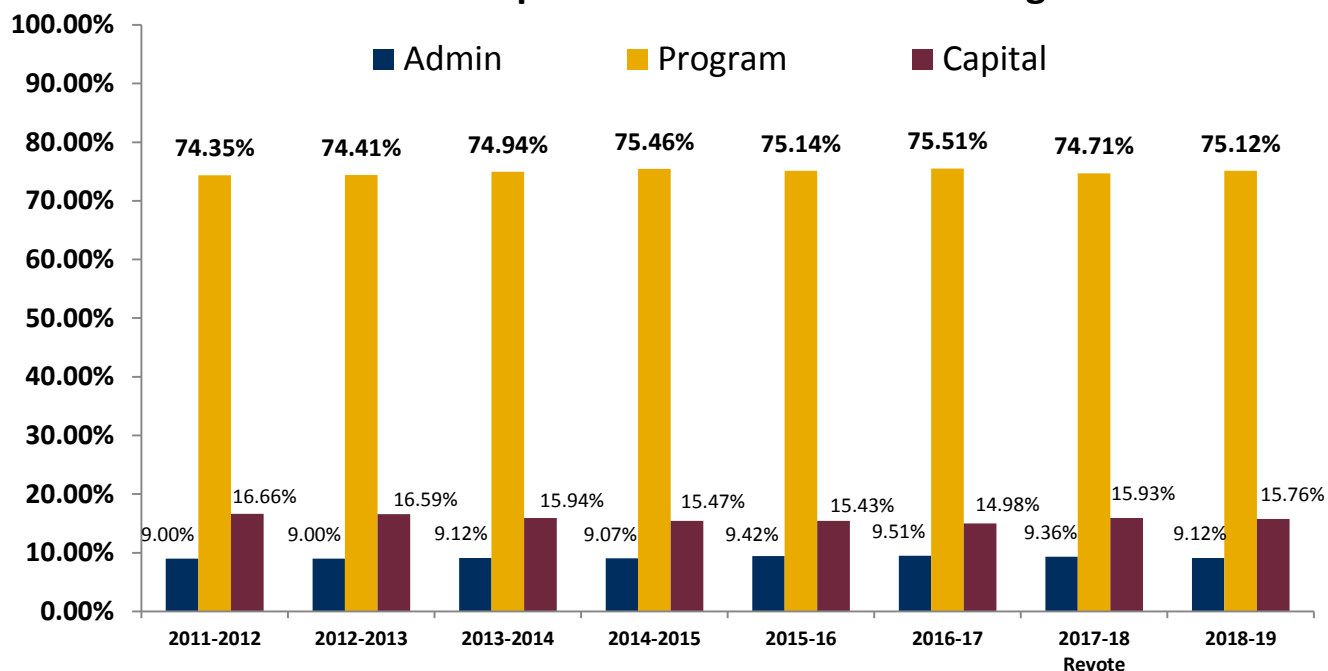


# Three Part Budget Components

## Three Part Format — *uniform system of accounts*

- **Administrative** – All oversight and supervision not related to services provided directly to students as covered in the other two components
- **Program** – All costs directly associated to the delivery of instruction and services (transportation) to students
- **Capital** – All costs directly associated to the maintenance, improvement and payment of debt on facilities and infrastructure

Three Components Percent of Total Budget







# Three Part Budget Historical Summary

## Administrative

- Retiree benefits (all components)
- Admin Efficiency Aid eligible

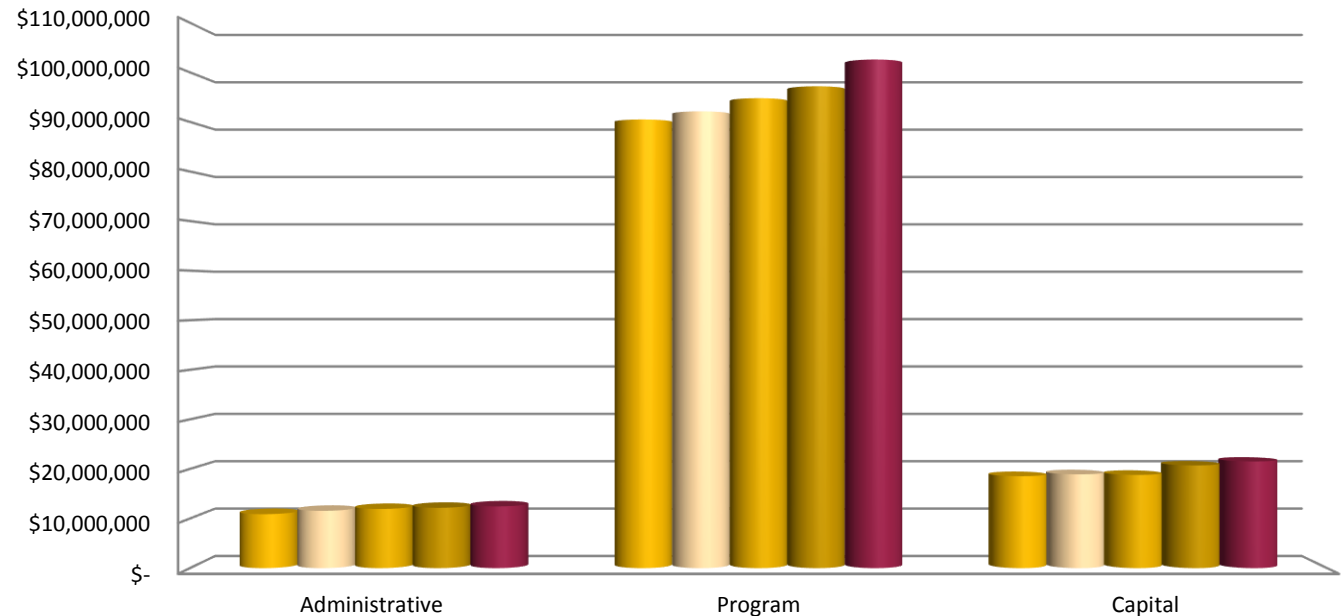
## Program

- Retirements savings
- BOCES unit charge increases
- Salary & Benefits per contracts
- Inclusion of Full Day Kindergarten Program

## Capital

- Utility cost savings through efficiencies – volatile market
- Efficiencies from Capital Project
- Debt Service and Building Aid offset
- Capital & Bus Purchases
- Salary & Benefits per contracts
- One-Time Full Day Kindergarten Capital Costs
  - Buses
  - Facility minor renovation

Three Part Budget Component Trend



	Administrative	Program	Capital
2014-2015	\$10,881,131	\$90,479,526	\$18,544,451
2015-2016	\$11,549,484	\$92,118,755	\$18,920,154
2016-2017	\$11,933,932	\$94,774,584	\$18,797,994
2017-2018 Revote	\$12,169,145	\$97,176,526	\$20,718,847
2018-2019	\$12,452,522	\$102,572,126	\$21,520,232

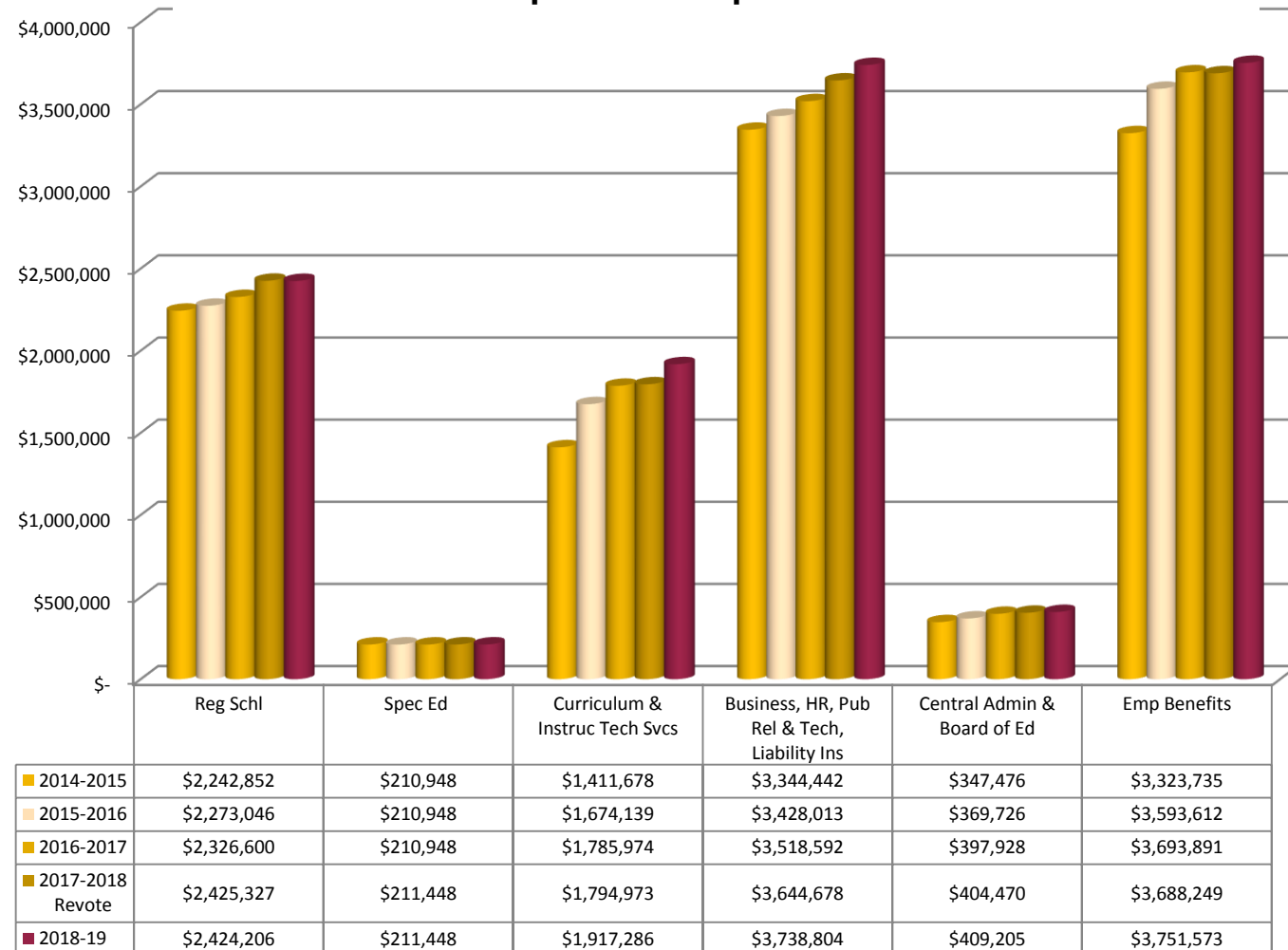


# Administrative Component

## Administrative Component – Supervision and Admin Services

### Oversight & Office Services

- Schools – Reg. Ed. Office
- Special Education - Office
- Instructional Services
  - Curriculum & Prof. Dev
  - Technology
  - Information & Data Office
- Support Services
  - Finance
  - Personnel
  - Public Information
  - Technology
  - Printing & Mail Room
- Central Administration
  - Board of Education
  - Superintendent's Office
- Related Employee Benefits
  - All retiree benefits are recorded in Administrative Component

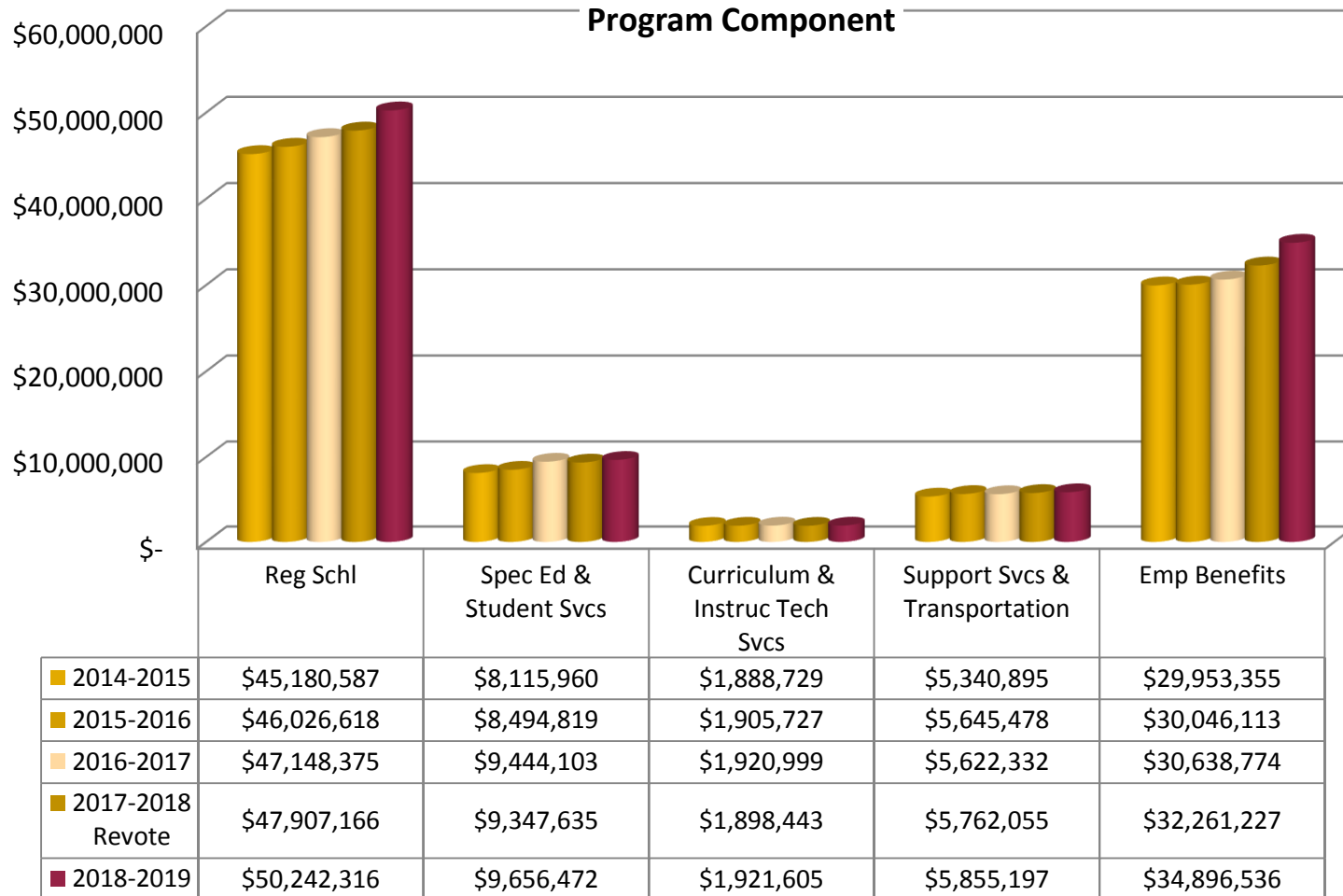




# Program Component

## Services directly provided to students

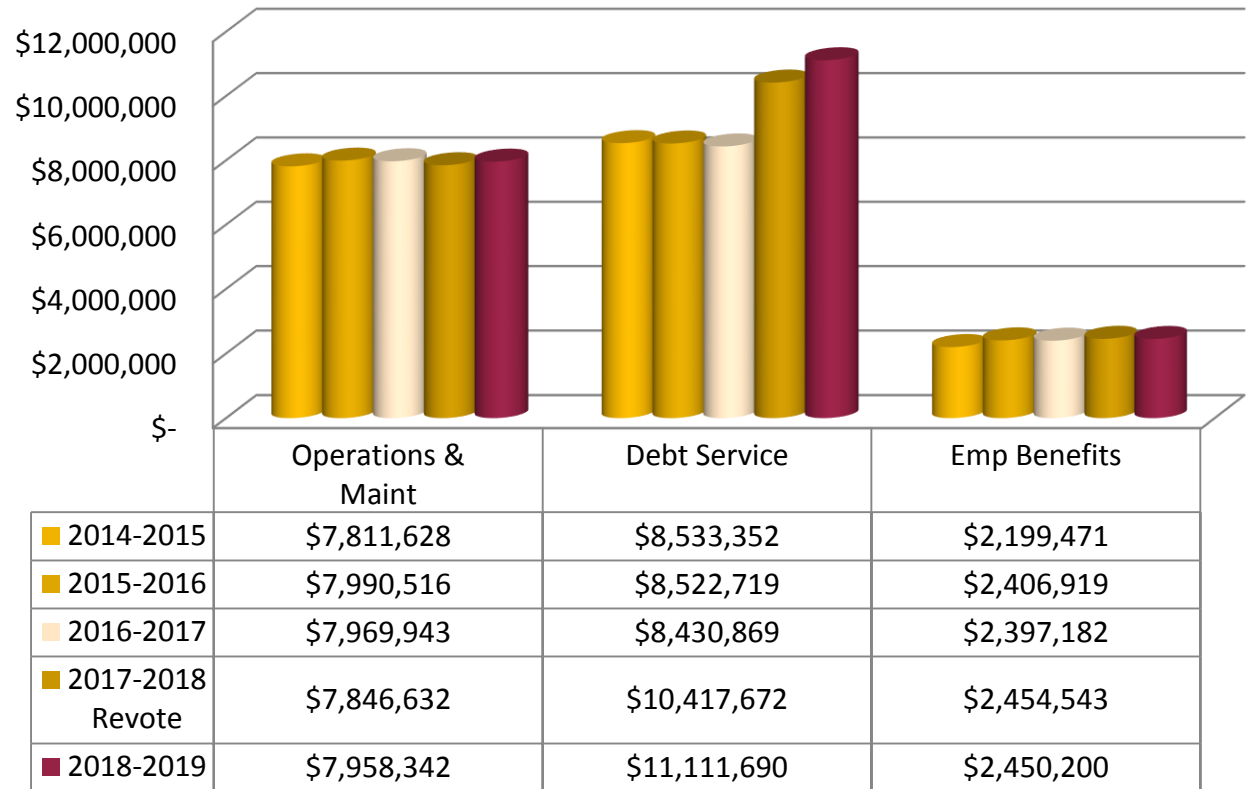
- Schools – Regular Ed
  - Start of Full Day Kindergarten
- Special Education
- Instructional Services
  - Curriculum & Prof. Development
  - Instructional Technology
  - Textbooks
- Support Services
  - Personnel
  - Technology
  - Transportation
- Related Employee Benefits





# Capital Component

Capital Component



## Costs directly related to the maintenance, improvement and funding of facilities

- Operations & Maintenance / Buildings and Grounds
  - Increased demand from Athletics
  - Difficult winter
- Debt Service – with state aid offset on revenue report
- Related Employee Benefits
- Full Day Kindergarten Buses & Facility minor renovations



# New York State Report Card – Fiscal Accountability Supplement

## New York State Education Department Calculated Per Pupil Cost for Regular and Special Education

- Data is obtained from year-end financial reports (2016-2017)
- Includes all instructional and related administrative costs
- Excludes debt service, operations and maintenance, transportation and district-wide administration

## Cost Per Pupil per NYSED

	General Education	Special Education	Total – All Students
Pittsford CSD	\$ 11,312	\$42,992	\$ 21,372
Similar District	\$ 14,657	\$ 39,775	\$ 26,819
All NYS Schools	\$ 12,615	\$ 31,423	\$ 23,361



# Proposed Total Revenue Summary

DESCRIPTION	2015-16	2016-17	2017-18	ESTIMATED 2018-19	\$ INCREASE (DECREASE)	% INCREASE (DECREASE)
PROPERTY TAX LEVY & S	\$ 94,750,493	\$ 95,301,955	\$ 97,875,108	\$ 100,460,555	\$ 2,585,447	2.64%
STATE AID	\$ 19,819,314	\$ 21,832,029	\$ 23,724,289	\$ 24,846,268	\$ 1,121,979	4.73%
SALES TAX	\$ 4,912,858	\$ 4,912,858	\$ 5,110,000	\$ 5,122,343	\$ 12,343	0.24%
INTEREST	\$ 45,758	\$ 45,758	\$ 45,000	\$ 150,000	\$ 105,000	233.33%
MISC REVENUE	\$ 1,116,970	\$ 1,236,910	\$ 1,063,121	\$ 1,213,206	\$ 150,085	14.12%
FUND BALANCE & RESERVES	\$ 1,943,000	\$ 2,177,000	\$ 2,247,000	\$ 4,752,508	\$ 2,505,508	111.50%
<b>TOTAL REVENUES</b>	<b>\$ 122,588,393</b>	<b>\$ 125,506,510</b>	<b>\$ 130,064,518</b>	<b>\$ 136,544,880</b>	<b>\$ 6,480,362</b>	<b>4.98%</b>

## Specific Highlights

- Property Tax Levy – Seventh year of the Property Tax Cap. For Pittsford this year the formula calculates to a capped increase over the prior year's levy of just 2.64%, including Full Day Kindergarten implementation.
  - Tax Levy is the same even without Full Day Kindergarten implementation.
  - Proposed Tax Levy is within the Property Tax Cap so a simple majority of the voters (50% +1) is necessary
- State Aid – Governor's Proposed Budget
  - Foundation (General Operating) continues to be political, not formula based and afforded PCSD the legal minimum
  - The enacted NYS budget only provided another \$146,000 in Foundation Aid, \$4.0m less than the law requires
  - Some of increase is due to the start of Building Aid on the new project, thereby offsetting most of the debt service expenditure
  - Includes Full Day K Conversion Aid of \$650,000 plus another \$650,000 over the next two years.
  - Includes \$200,000 Senate/DASNY Grant for FDK implementation costs - Capital and Equipment



# Pittsford Central School District

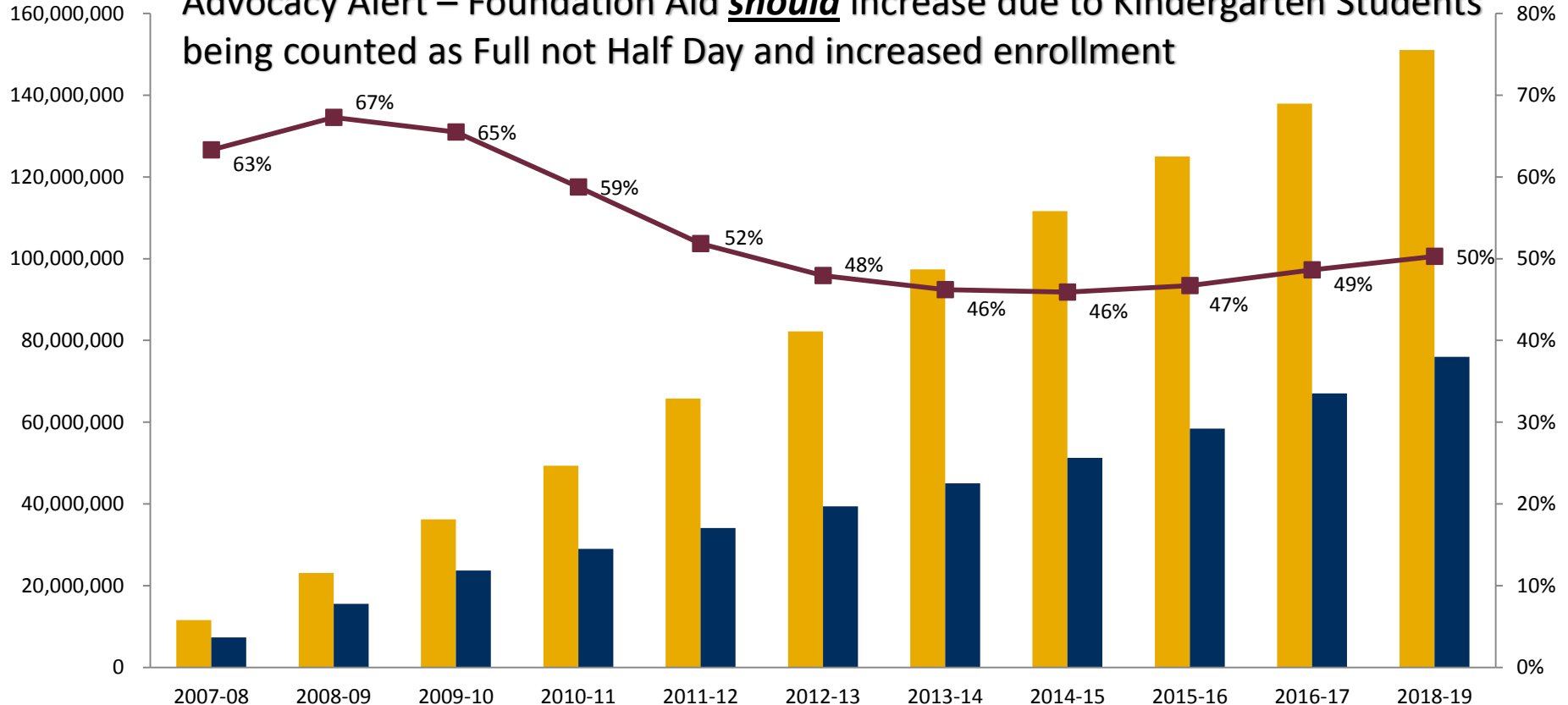
## 2018-2019 Adopted Budget

### Foundation Aid & GEA Impacts

*NYS is catching up, right? That's what they want you to think.  
We are funded less to formula than ten years ago.*

Foundation Aid - Law   Net Actual Aid   Cumulative % Funded

**Advocacy Alert – Foundation Aid should increase due to Kindergarten Students being counted as Full not Half Day and increased enrollment**







# Contingent Budget

## What is a Contingent Budget and process?

- If the voters do not approve a proposed budget, the Board of Education may:
  - Go before the voters for one more vote on the same or different budget
  - Implement the contingent budget after the first defeat, but must implement contingent budget if the second budget is not approved by the voters
- Contingent Budget Cap is no longer based on a permissible expenditure growth, but a cap on the taxes levied. ***The Tax Levy cannot be greater than the previous year.***
- **The Contingent Budget**
  - Contingent Budget must be calculated based on a zero percent tax levy increase and as required by law, certain items must be removed from the budget:
    - ◆ Non health & safety or preservation of facilities related equipment
    - ◆ Community or non-school use of facilities may not be permitted
  - Would be approximately \$130,885,613; would require a 0% tax levy increase and as a result an additional \$5,659,267 of reductions would be required



# Key Points

<b><u>2018-2019 Proposed Budget</u></b>	\$136,544,880	+\$6,480,362	+4.98%
Estimated <b><u>Tax Levy</u></b>	\$100,460,555	+\$2,585,447	+2.64%

- Within the Tax Cap so:
  - Simple majority support (50% + 1 of voters) is required to pass
  - Based on current information will be NYS Tax Credit eligible (may vary based on individual)

Estimated **Tax Rate** decrease of \$0.01 or 0.04%

- *It is difficult to project the tax rate since there are several variables that will not be known until August. NYS and other sources recommend NOT publicly projecting the tax rate due to the variability of unknowns. **It is important to note this is just an estimate and subject to change.***

**Contingent Budget** would be approximately \$130,885,613; would require a 0% tax levy increase and as a result an additional \$5,659,267 of reductions would be required



# On the Ballot

## BUDGET RESOLUTION

Shall the following resolution be adopted:

***RESOLVED***, that the Board of Education of the Pittsford Central School District be authorized to expend the amount of \$136,544,880 for the 2018-2019 school year, ***AND FURTHER***, that said Board of Education be authorized and directed to levy and collect a tax upon all taxable property in said School District in an amount necessary therefore.



# Bus Purchase Reserve

## Proposition Capital Reserve Fund – Purchase of Buses

- Purchase of nine replacement buses (65 passenger), one wheel chair accessible (30 passenger) bus and two 36 passenger buses per District replacement schedule
- Total Authorized Withdrawal for Purchases    \$1,324,047  
(less trade-in allowance)
  - Trade-in allowance for twelve buses will reduce total cost  
*Will not impact the tax levy*
  - Will generate approximately \$820,000 State Aid that will replenish the reserve
  - All buses being replaced are more than ten years old and/or have more than 100,000 miles
  - Buses for the implementation of Full-Day Kindergarten are **NOT** part of this proposition, they are included with all the FDK costs in the Proposed Budget.





# Bus Purchase Reserve

## **PROPOSITION – Capital Reserve Fund – Purchase of Buses**

Shall the following resolution be adopted, to wit:

***BE IT RESOLVED***, that the Board of Education of the Pittsford Central School District is hereby authorized to withdraw from the “Capital Reserve Fund – Purchase of Buses” a sum of money not to exceed One Million, Three Hundred Twenty-four Thousand, Forty-seven Dollars (\$1,324,047), less trade-in allowance, to be used for the purchase of nine (9) replacement sixty-five passenger buses, one (1) wheel chair bus and two (2) thirty-six passenger buses and communications equipment used in the operation of such buses. State Aid generated on these purchases may be returned to the Capital Reserve Fund – Purchase of Buses.

***Will not impact the tax levy or the tax rate***



# Fast Facts

- The Property Tax Cap increase reduced from 2.90% to 2.64% in the Proposed 2018-19 Budget
- The Proposed 2018-19 Tax Levy increase is 2.64%
  - No change with the implementation of FDK
- To fund the implementation of FDK:
  - One Time Startup Costs:
    - \$ 800,150 in additional Conversion Aid & Grants – Personnel and supplies
    - \$1,185,000 from Capital & Bus Purchase Reserve – buses, renovations & equipment
  - Recurrent Personnel Costs:
    - \$1,370,508 increased use of Fund Balance to cover portion not covered by Aid
- If FDK were not part of the proposed budget:
  - The Tax Levy increase would be the same at 2.64%
  - Use of Fund Balance & Reserves would decrease
- Contained Tax Levy growth within the County average, despite one of the lowest Foundation Aid increase in the County



# **Pittsford Central School District 2018-2019 Adopted Budget**

The “Proposed Budget Information Book” may be reviewed at any school building main office, or on the District website: <http://pittsfordschools.org>

## **Questions or Comments?**





# Pittsford Central School District 2018-2019 Adopted Budget

## May 15, 2018 – Budget Vote

7:00 a.m. to 9:00 p.m. Barker Road Middle School gymnasium;  
Voter identification is required

End of Presentation



<https://www.verifiedvoting.org/resources/voting-equipment/dominion/imagecast/>